

Inspection date

7 December 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
		Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff plan very comprehensively, taking into full account children's interests and their next steps in learning. They carry out regular and thorough assessments of children, which they evaluate well to determine children's needs precisely. All of this information is successfully brought through into planning and children make exceptional progress.
- The outdoor area is highly stimulating and very well thought out. For example, there are lots of textures to explore and various opportunities for children to practise their early drawing and writing skills. Children use a very wide range of equipment to climb and balance, and staff organise excellent games to provide exciting physical challenges.
- The manager provides staff with comprehensive formal feedback on their performance each term with very clearly identified ways for them to improve their practice. Any gaps in learning are very readily identified by thoroughly effective tracking systems. Staff help to ensure that all children make excellent progress.
- Partnerships with other professionals and parents are very successful. Staff provide effective and varied ways of keeping parents informed of their children's progress.
- Staff manage children's behaviour very successfully. For instance, they have an excellent understanding of different approaches to use based on children's stage of development. Children's behaviour is exceptional; for example, they say 'please' and 'thank you' and treat each other with kindness and respect.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent early mathematics provision.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between the children and staff. She spoke with the children at appropriate times.
- The inspector tracked the progress of several children.
- The inspector looked at a range of documentation and held a discussion with the manager.
- The inspector spoke with parents, staff and children and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager astutely identifies very clear goals to build ongoing improvement within the nursery. Staff are supervised very well and their training needs are successfully met. For instance, training on attachment theory has led to an even greater understanding of the importance of forming close bonds with babies. Safeguarding is effective. Staff have an exceptional understanding of how to identify concerns about children's welfare and know what action to take. Staff check all areas of the nursery thoroughly to help prevent accidents. Thorough background checks help to assess the suitability of staff.

Quality of teaching, learning and assessment is outstanding

Staff support children's early literacy expertly. For instance, children successfully learn to identify the initial letter sounds of their names and recognise written letters. They have a great love of books and thoroughly enjoying identifying their favourite characters. Overall, staff support early mathematics very successfully. However, the manager has identified room to improve teaching in this area still further to provide mathematical opportunities in all areas of the environment children choose to explore. Staff provide excellent support to children who are learning English as an additional language. For example, they use photographs of people carrying out different actions to stimulate conversation. Staff provide excellent opportunities for children to become independent and highly curious learners. For instance, they organise stimulating displays which successfully entice children to join in and support their understanding of the world exceptionally well.

Personal development, behaviour and welfare are outstanding

Staff teach children excellent habits to support their good health. For instance, they provide exceptionally well-organised physical challenges for children and, through joyful songs, teach children how exercise is of benefit to their body. Staff also offer children a very wide range of nutritional snacks. Children have superb independent skills, for example, even the youngest children are able to put on their coats by themselves. Children have excellent safety awareness. For instance, staff support children to assess minor risks, such as the dangers of building an extremely high tower of bricks and what might happen if they tip the chairs they sit on. Staff teach children very good road safety awareness. They very effectively help children to understand and respect people from different backgrounds. Staff have excellent, nurturing bonds with children and value them highly as individuals. Children are extremely confident and strongly motivated to learn.

Outcomes for children are outstanding

Children make excellent progress. They have exceptional concentration skills and share and take turns extremely well. They know shape and colour names and have excellent counting skills. Children learn extremely valuable skills for their future learning.

Setting details

Unique reference number	EY482506
Local authority	Wandsworth
Inspection number	997231
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 2
Total number of places	13
Number of children on roll	26
Name of registered person	Michelle Linda Reynolds
Registered person unique reference number	RP902989
Date of previous inspection	Not applicable
Telephone number	07941103860

Little Learners registered in 2014. It is located in Battersea, in the London Borough of Wandsworth. The nursery is open each weekday, from 9.30am to midday, during term time only. The nursery employs five staff members, including the manager. The manager holds early years professional status and three staff members are qualified at level 3.

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